

Sustainable Healthcare Education 1-day Masterclass

Tuesday 11th September 2018, 9.30am – 4pm
London (venue tbc)

Register at: <https://www.eventbrite.co.uk/e/sustainable-healthcare-education-1-day-masterclass-tickets-47773408551>

Introduction

The General Medical Council recognises the responsibility of doctors to improve the sustainability of healthcare, and the need for medical education to equip them with the knowledge and skills to do this: medical schools have until summer 2020 to ensure that their curriculum meets the GMC ‘Outcomes for graduates 2018’, which require that *“newly qualified doctors must be able to apply the principles, methods and knowledge of population health and the improvement of health and sustainable healthcare to medical practice.”*^{*}

This one-day masterclass is designed for health professional educators and students to develop skills for integrating planetary health and sustainable healthcare into existing curricula and teaching. The focus is on the constraints of the undergraduate medical course but the perspectives and techniques are equally applicable to all health professions and to the postgraduate level.

Course objectives:

Attendees will

1. be introduced to the priority learning outcomes for sustainable healthcare education, developed at the request of the GMC and published in the Lancet[†] and relate them to their educational context;
2. through critical appraisal of case examples, discuss how existing modules can be enhanced to include the core concepts of sustainable healthcare such as disease prevention, patient education, efficiency and low environmental impact alternatives;
3. develop evidence-based strategies to create the necessary changes at their medical school so that they are acceptable to faculty, clinical educators, students and patients;
4. have the opportunity to join a network of like-minded educators with shared access to a range of supportive educational resources.

Who should attend?

Educators and students interested in furthering sustainable healthcare education within their institution

^{*} General Medical Council, *Outcomes for graduates 2018*: GMC, 2018. Available at: <https://www.gmc-uk.org/education/standards-guidance-and-curricula/standards-and-outcomes/outcomes-for-graduates>

[†] Centre for Sustainable Healthcare. Educating for Sustainable Healthcare – Priority Learning Outcomes. 2014. These are referenced from the GMC *Outcomes for graduates: Further reading*. London: GMC, 2018. https://www.gmc-uk.org/-/media/documents/dc11323-outcomes-for-graduates-further-reading-v1_0_pdf-75026208.pdf

Course fees:

Educators - £150

Students - £50

Course organisers

The Centre for Sustainable Healthcare – Sustainable Healthcare Education network

Online registration

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Programme

- 0930 Registration/tea and coffee
- 1000 Overview of priority learning outcomes and goals for the day
Dr. Frances Mortimer, Medical Director, Centre for Sustainable Healthcare
- 1030 Q&A
- 1045 Integration of planetary health into public health teaching: presentation & interactive exercise
Dr. Sarah Walpole, Honorary Lecturer, Hull York Medical School
- 1145 Break
- 1200 Integration of sustainable healthcare into clinical teaching: presentation & interactive exercise
Dr Cliff Shelton, NIHR Doctoral Research Fellow, Lancaster Medical School and Anaesthetic Registrar, Manchester University NHS Foundation Trust
- 1300 Lunch
- 1345 Integrating sustainable healthcare into QI teaching: presentation & interactive exercise
Dr. Kathleen Leedham-Green, Medical Education Fellow, Imperial College London & Dr. Frances Mortimer
- 1445 Break
- 1500 Creating a step change at your medical school: presentation & interactive exercise
Dr. Jeni Harden, Senior Lecturer in Social Science and Health, University of Edinburgh (tbc)
- 1550 Round-up/Summary of day
Prof. Anthony Costello, Chair, Sustainable Healthcare Education Steering Committee
- 1600 Close

For further information, please contact johanna.brooke@sustainablehealthcare.org.uk