



Sustainability in Quality Improvement

Tuesday 13th February 2019, 9:30am -5pm

Lift Islington, 45 White Lion Street, London, N1 9PW

Register at: <https://www.eventbrite.co.uk/e/csh-sustainability-school-2019-tickets-53432575271>

RCP accreditation for this course has been applied for.

Introduction

Sustainability has been recognised by the Royal College of Physicians as a domain of quality in healthcare, extending the responsibility of health services to patients not just of today but of the future. As a domain of quality, it follows that sustainability should be explicitly addressed in the course of 'quality improvement' activities. But how?

This intensive one-day course will introduce health professionals and educators to the concept of 'sustainable value' and the 'SusQI' framework for integrating sustainability into quality improvement. Learning from real examples, participants will explore in depth how the framework can be applied in practice to develop preventative, holistic, lean, low carbon care.

Participants will receive a reading list tailored to issues raised in advance by the group and support in applying concepts to their own context: exploring practicalities and developing confidence in engaging colleagues and overcoming barriers. If they wish, participants will be invited to identify a QI project or clinical pathway on which to work on the day.

Course objectives:

- To define the relationship between quality, value and sustainability – 'sustainable value' – and its importance in 21st century healthcare;
- To increase understanding of and knowledge about the ways in which financial, environmental and social resources are all used to deliver healthcare;
- To highlight examples of resource-intensive activities in health and care systems;
- To introduce the Principles of Sustainable Clinical Practice – prevention, empowerment, lean pathways and low-carbon alternatives – and examine how these can be applied in the context of quality improvement to identify opportunities for increasing 'sustainable value';
- To introduce ways of measuring 'sustainable value', using patient- and population-level outcomes, against the triple bottom line of financial, environmental and social impacts;
- To gain experience of measuring the carbon footprint of a clinical pathway.

Who should attend?

Health professionals, quality improvement leads, educators, students

Course fees:

£300 + VAT

Reduced rate for attendance at this course and Leadership Skills for Sustainability and Health course on the preceding day: £500 + VAT

Size of group:

Up to 20 people

Online registration

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Programme

- 0900 Registration/tea and coffee
- 0915 Presentation: Sustainability, quality and value in 21st century healthcare
Dr. Frances Mortimer, Medical Director, Centre for Sustainable Healthcare (CSH)
- 0945 Q&A
- 1000 Considering the full range of resources used to deliver healthcare: environmental hotspots.
Chantelle Rizan, Sustainable Surgery Fellow, CSH
- 1030 Interactive exercise: identifying/prioritising environmental hotspots for a sample clinical pathway
- 1115 Break
- 1130 Considering the full range of resources used to deliver healthcare: role of staff, patients and carers; social impacts
Ben Whittaker, Occupational Therapy Programme Lead, Centre for Sustainable Healthcare
- 1200 Interactive exercise: identifying/prioritising social impacts / under-utilised social resources for a sample clinical pathway
- 1245 Lunch
- 1345 Introducing the Principles of Sustainable Clinical Practice and how these may be applied in a quality improvement project
Dr. Frances Mortimer, Medical Director, CSH
- 1415 Interactive exercise: applying Principles of Sustainable Clinical Practice to design of a QI project
- 1500 Break
- 1515 Measuring the 'triple bottom line' (financial, environmental and social resource use) of a sample care pathway
Ingeborg Steinbach, Project Manager, CSH
- 1545 Interactive exercise: estimating the carbon footprint of a clinical pathway
- 1630 Round-up/Summary of day
- 1645 Close

The Centre for Sustainable Healthcare

An independent charity, CSH has been leading efforts to incorporate the values of environmental sustainability into the health sector since its establishment in 2008. It has a particular focus on engaging clinicians, promoting the concept of 'sustainable clinical practice'^{*}, based on four principles:

1. Prevention - promoting health by tackling the causes of illnesses and inequalities
2. Patient self-care - empowering patients to take a greater role in managing their health
3. Lean service delivery - streamlining care systems to minimise wasteful activities
4. Low carbon alternatives – prioritising treatments & technologies with a lower environmental impact

The Centre's pioneering Sustainable Specialties programme fosters change within existing clinical communities, supported by research into the carbon footprint of alternative technologies and models of care. The specialty-led approach is complemented by tools designed to empower clinicians, including [SAP](#) (Sustainable Action Planning for clinical teams), online clinical [Networks](#) and the Green Ward Competition.

CSH hosts the Sustainable Healthcare Education (SHE) network, which supports the integration of sustainability into health professional education. In 2012-13, the SHE network coordinated a national consultation on [priority learning outcomes for sustainability](#) which informed the revision of (and are referenced from) the General Medical Council's "Outcomes for graduates 2018". CSH runs sustainability scholarship and fellowship programmes for practising clinicians and provides sustainable healthcare training in a range of formats.

CSH has pioneered the integration of sustainability into quality improvement and has developed the "SusQI" framework^{†‡} for integrating sustainability into quality improvement methodology. It has been at the forefront of developing training and supporting sustainable QI projects.

"The Centre for Sustainable Healthcare supports clinicians to take a leading role in galvanising co-ordinated, systematic and evidence based action for sustainable healthcare.

Their sustainable specialties programmes and their work in medical education are excellent examples of what clinicians need to help them take exemplary action for tomorrow whilst continuing to deliver high quality care for today."

Dr David Pencheon, Director, NHS Sustainable Development Unit 2008-18

For further information, please contact info@sustainablehealthcare.org.uk

^{*} Mortimer, F. The Sustainable Physician. Clinical Medicine (2010), Vol 10, No 2: 110-11

[†] Sustainability in quality improvement: redefining value. Mortimer F et al. Future Healthcare Journal, 2018 Vol.5(2):88-93

[‡] Sustainability in quality improvement: measuring impact. Mortimer F et al. Future Healthcare Journal, 2018 Vol.5(2):94-97